

Wednesday: May 20th

Reading	Math	Writing	Social Skills
<p><i>Lesson Objective:</i> Identifying sight words. Locate a specified word in a group of words. State the word when shown a flashcard.</p> <p><i>Materials:</i> sight word cards</p> <p><i>Activity Guide</i> Place 3-5 letter cards out in front of your child. Ask them to “find ____”. Move the words around and change which words are put out. Collect the cards and hold up one card at a time for your child to state word. When holding the card up say “read” when showing them the card.</p> <p><i>Extension Activity:</i> Working on CVC word families. Look at teacher website under Asynchronous Activities to see the -ag word family for this week. Print out packet if possible and complete activities. Highlight all words with the -ag ending, focusing on the beginning sound.</p> <p>Please refer to the last two weeks for additional word family practice.</p> <p>**Please see Asynchronous Activities listed on website**</p>	<p><i>Lesson Objective</i> Count a specific number of items from a larger group up to 20.</p> <p><i>Materials:</i> number cards, manipulatives in learning folders or any items that can be counted in your home</p> <p><i>Activity Guide</i> Show a number, provide your child with a quantity of manipulatives larger than the number shown, ask your child to give you the specified number of objects</p> <p><i>Extension Activity:</i> Addition practice. Using manipulative used in the 1:1 correspondence activity, make two piles and ask your child to add the numbers together by counting all of the objects. Ask your child to write the number under each pile as well as the total number. See additional practice activities on teacher website.</p> <p>**Please see Asynchronous Activities listed on website**</p>	<p><i>Lesson Objective</i> Write a complete sentence using correct capitalization and punctuation.</p> <p><i>Materials:</i> Kid Writing Paper (paper with illustration bubble, lines below); sentence starters (see below).</p> <p><i>Activity Guide</i> Present student with writing paper. Write down or read sentence starters listed below. After your child picks a sentence starter, encourage them to draw a picture and copy the sentence starter. Prompt your child to finish the sentence by sounding words out, adding details and correct punctuation. If applicable, encourage your child to add to their sentence.</p> <p>Sentence starters: -I like to... -My favorite food is.... -Today I... -My favorite game is... -I love...</p> <p>**Please see Asynchronous Activities listed on website**</p>	<p><i>Live Lesson:</i> <i>Size of the Problem</i></p> <p>**Please see Asynchronous Activities listed on website**</p>